

STRUCTURED ACTIVITIES PROJECT PLANNING FORM

Project Name:			<input type="checkbox"/> PBL
Location/site:		Grade/age Level:	<input type="checkbox"/> Service
Duration of project:		Facilitator:	<input type="checkbox"/> Experiential
Project Description Summary of the issue, challenge, investigation, scenario, or problem			
Driving Question or Learning Objective(s)			
Content Area(s) (Check all that apply. Indicate one primary area with a *.)	<input type="checkbox"/> Science (Environmental Studies, Biology, Physics) <input type="checkbox"/> Social Studies (History, Geography, Law, Government, Cultural Studies) <input type="checkbox"/> Technology (Digital Media, Graphic Design, Video Production) <input type="checkbox"/> Arts (Fine Art, Music, Dance, Drama) <input type="checkbox"/> Career Exploration/Entrepreneurship <input type="checkbox"/> Relationship/Life Skills (Leadership, Independent Living) <input type="checkbox"/> Civic Engagement/Community Service	<input type="checkbox"/> Healthy Living (Nutrition, Fitness) <input type="checkbox"/> Math (Budgeting, Statistics) <input type="checkbox"/> Literacy (Reading, Writing) <input type="checkbox"/> Engineering <input type="checkbox"/> College Preparation <input type="checkbox"/> Other: _____	
Academic Standards www.pdesas.org is a resource for linking projects to standards			
21st Century Skills & DHS Indicators (Check all that apply.)	<input type="checkbox"/> Collaboration <input type="checkbox"/> Communication <input type="checkbox"/> Critical Thinking/Problem-solving <input type="checkbox"/> Leadership <input type="checkbox"/> Civic Engagement	<input type="checkbox"/> Adaptability <input type="checkbox"/> Creativity <input type="checkbox"/> Work Ethic <input type="checkbox"/> Persistence <input type="checkbox"/> Technology Skills	<u>DHS OST Indicators</u> <input type="checkbox"/> Goal Setting <input type="checkbox"/> Personal Accountability <input type="checkbox"/> Active Learning & Engagement <input type="checkbox"/> Other: _____
Culminating Product(s)		Materials Needed	Culmination Audience
Debriefing Method(s) (Ex. Debriefing form, discussion, journal, etc.)			<input type="checkbox"/> Parents <input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Experts <input type="checkbox"/> Web <input type="checkbox"/> Other: _____

PROJECT CALENDAR

Instructions: Please complete the calendar below with enough detail for a Program Specialist or other staff member to understand the major elements of the activity. Project cycle lengths should be as follows: **3-5 weeks for elementary youth, 4-6 weeks for middle school youth, and 4-10 weeks for high school youth.** During the school year, youth should participate in project activities 3-4 hours per week. During full-day summer programming, youth should participate in project activities for 6-8 hours per week. **Programs should take breaks of no more than two weeks between projects.**

Project Name:	Start Date:	End Date:
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Activities to Generate Student Interest: <small>(Done early in the project)</small>		Average Project Hours Per Week:
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M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	F R I D A Y
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PROJECT WEEK ONE

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PROJECT WEEK TWO

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PROJECT WEEK THREE

PROJECT WEEK FOUR

PROJECT WEEK FIVE

PROJECT WEEK SIX

PROJECT WEEK SEVEN

PROJECT WEEK EIGHT